

Policy on the Assignment of Lecturer Workload

College of Engineering and Physical Sciences

In general, Lecturer workload policy is defined by the Collective Bargaining Agreement (CBA) entered into by the University of New Hampshire Lecturer's Union (UNHLU-AAUP) and the University System of New Hampshire (USNH) Board of Trustees. This document is intended to add clarity to these policies as they apply to the College of Engineering and Physical Sciences; it is explicitly not intended to alter or replace any policy set forth in the CBA. In cases of conflicting policy, the CBA will be used to resolve the policy.

In an effort to produce fair, balanced, and equitable workload assignments for Lecturer Faculty, individual Lecturer Faculty shall be consulted during the assignment of their workload and provide deliberate, substantive input into the resultant assignment. Those workloads must be consistent with established practices for workload assignment policies for faculty within each department. Any guidelines for determining what counts as a course for determining teaching loads for tenure-track faculty will also apply to Lecturer Faculty. The discussion of practices for faculty workload assignment within a department must actively include lecturer faculty as fully participating members. Review of workload policies in place at the time of this agreement must be conducted in the same manner, with inclusion of Lecturer Faculty.

A document that describes the practices and any criteria used for faculty workload assignment for a CEPS department should be made available to faculty at the time of their initial employment.